**Lesson Plan Template**

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| Subject: Physical Education  | Topic & Concept: Baseball-Pitching & catching. | Grade: 6, 7,8  |

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| Standards: | **Standard 2:** The student demonstrates understanding of movement concepts, principles, strategies, and tactics as they apply to the learning and performance of physical activity. Literacy Anchor Standard: Standard 4: Engage a strategic and coherent focus on literacy learning across all content areas with shared literacy responsibility from all Kansas educators.  |

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| Content Objectives: | Student will be able to predict terminology, position, play situations and game strategies at 90% mastery.  | Language Objectives: Students will be able to rehearse the correct batting stance while hitting a ball that is being pitched to them. Students will be able to respond to different fielding situations in the game.  |

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| Assessment Plan: (Formative and/or Summative) | Formative: observation of activity.  |

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| Integration of Literacy: * Reading
* Writing
* Listening
* Speaking
* Viewing
* Visual Representation
 | * Listening
	+ Students will need to listen to the base running strategies and rules.
* Speaking
	+ Students with questions may ask their peers or me.
* Viewing
	+ Students will watch teacher model strategies of base running.
 | Vocabulary:**Pitcher's Mound:** A raised section in the middle of the infield on which pitchers stand when pitching. **Batter's Box:** an area around home plate marked by white lines in which a batter must stand. **Fastball:** a pitch that is thrown as fast as possible |

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| Materials/Technology: | Tee, baseball (soft), playground (rubber) ball, bat (plastic), bases, stereo, and attendance sheet.  |
| Differentiation: | A larger ball will be used for students who have not mastered hitting a baseball sized ball. Students who have not mastered hitting a ball being thrown to them may use the Tee.  |
| Introduction: | Today if you feel like you have mastered hitting enough to have the ball pitched to you let me know when you come up to bat.  |

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| Anticipatory Set:(Background knowledge) | All week we have been working on different lead-up games to baseball. So today is the day that it all comes together.  |

Lesson Procedure (The following three categories occur simultaneously)

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| Instruction | Modeling | Checking for Understanding |
| 1. Students will enter gym and sit in squads for attendance. 2. Warm-up. I will count and give instruction. 3. 2 song walk/jog. 4. Students will sit in squads while listening to directions. 5. Teams will play a T-ball game with full baseball rules. (Students that feel comfortable enough batting will be pitched to.) 6. Students will head to the locker rooms to dress out at the bell. | 1. I will model some of the exercises during warm-ups.2. For my two identified students I will model activities one on one. 3. I will model pitching and catching techniques.  | 1. I will observe students to make sure they are using the correct batting form. 2. I will observe to see if students are playing in position areas on defense. 3. |

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| Guided Practice: | Will be when students watch me model playing the infield/outfield.  |
| Independent Practice: | Will be when students are playing defense without my modeling how to field the ball.  |
| Closure: | Y’all did a great job developing your baseball/softball skills this week. Remember tomorrow we are in the arena for classroom PE and you’ll be writing about the Royals.  |
| Self Reflection: | Did my students meet the objective? Were my students engaged? Did my students stay focused?Did students transition effectively?Did I use a novelty to reach my students? |